THE MISSION OF THE ENVIRONMENTAL LAW CENTER IS TO EDUCATE FOR STEWARDSHIP, TO TEACH AN AWARENESS OF UNDERLYING ENVIRONMENTAL ISSUES AND VALUES, TO PROVIDE A SOLID KNOWLEDGE OF ENVIRONMENTAL LAW, AND TO DEVELOP SKILLS TO ADMINISTER AND IMPROVE ENVIRONMENTAL POLICY.

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COVER IMAGE:
“Camel’s Hump,” oil on canvas, ©2012 Anna Ayres www.artbyannaayres.com
THE ENVIRONMENTAL LAW CENTER
The Environmental Law Center at Vermont Law School has led the nation in environmental law and policy education since our founding in 1978. Our multidisciplinary program is not only the largest; it also consistently ranks among the best. At its heart is a mission to develop environmental leaders who are committed to stewardship of natural systems and adept at working at the intersection of law, policy, science, economics, and ethics. We offer a Master of Environmental Law and Policy (MELP) degree, a Master of Energy Regulation and Law (MERL) degree, joint JD/MELP and JD/MERL degrees, an LLM in Environmental Law, and an LLM in Energy Law.

JD students at other law schools may pursue the Master of Environmental Law and Policy degree on a summers-only basis by taking classes and completing an environmental externship during the summers between their three years of law school.

For more information on applying to Vermont Law School’s degree programs, contact the Admissions Office at 888-277-5985, admis@vermontlaw.edu, or visit our website at powerofthelaw.vermontlaw.edu.

THE FACULTY
Summer Session faculty include Vermont Law School professors and leaders in specialized fields. Visiting faculty come from national and international nonprofit organizations, environmental groups and research centers, consulting firms, federal and state government agencies, academic programs at other law schools, and private practice.

THE STUDENT BODY
Students attending Summer Session include Vermont Law School JD, MELP, MERL, and LLM candidates, JD candidates from other law schools, graduate students from around the world, teachers, citizen advocates, practicing attorneys, planners, and state and federal agency personnel.
DISTINGUISHED ENVIRONMENTAL SCHOLARS
Each summer, the Environmental Law Center hosts scholars who present lectures and participate in colloquia and informal gatherings of students and faculty.

**Environmental Scholar: Sandi Zellmer**, Robert B. Daugherty Professor of Law at University of Nebraska College of Law. Professor Zellmer teaches and writes about natural resources, water law, public lands, wildlife, and related topics. She serves on the Steering Committee for Nebraska’s Global Water for Food Institute.

**Energy Scholar: Benjamin Sovacool**, Director of the Danish Center for Energy Technology at AU Herning and Professor of Social Sciences at Aarhus University in Denmark. Professor Sovacool is the author or editor of eight books and more than 130 peer reviewed academic articles on various aspects of energy and climate change.

**Sustainable Agriculture and Food Systems Scholar: Lesley K. McAllister**, Professor of Law at University of California Davis School of Law. Her recent work relating to food safety has focused on the role of third-party auditors in regulatory regimes and on food safety regulation.

**International Environmental Scholar: John Knox**, the Henry C. Lauerman Professor of International Law at Wake Forest University School of Law. Professor Knox is also the United Nations Independent Expert on the issue of human rights obligations related to the enjoyment of a safe, clean, healthy, and sustainable environment.

HOT TOPICS IN ENVIRONMENTAL LAW LECTURE SERIES
A midday lecture series on a wide range of current issues in environmental law runs throughout the summer. This free series is open to the public. The lectures are each worth one Continuing Legal Education (CLE) credit.

SUMMER HOUSING
Apartments and homes in South Royalton and in surrounding towns are available for sublet from Vermont Law School students. Visit our housing database at [www.vermontlaw.edu/housing](http://www.vermontlaw.edu/housing).

THE AREA
The White River, which borders the campus, offers swimming, canoeing, tubing, and fishing. Scenic back roads are favored by cyclists and runners. Hikers enjoy the local hills as well as the Appalachian and Long trails nearby. South Royalton is a three hour drive from Boston or Montreal.

CONTINUING LEGAL EDUCATION
Practicing attorneys may take summer courses for Continuing Legal Education (CLE) credits. Vermont Law School is an accredited provider of CLE credits for Vermont; residents of other states should check with their state bar association for CLE credit guidelines.
ENVIRONMENTAL DISPUTE RESOLUTION ADR6415
9 AM–NOON
Philip J. Harter

This course explores the characteristics of environmental disputes, paying particular attention to ways in which they differ from traditional civil cases. It examines alternative dispute resolution processes (including mediation, arbitration, negotiated rule-making, and facilitation), and assesses relevant policy and practical considerations in selecting the most effective method of resolving environmental disputes. It will develop in considerable detail the means by which these processes are designed and implemented. A major theme of this course will be to compare the advantages and disadvantages of adversarial and collaborative approaches in environmental conflicts, including ones involving environmental regulation and compliance. Students will put this learning to use and practice their new-found skills in a major, complex simulation. Students should be prepared to actively engage in each class session and in the simulations. Environmental Law and Administrative Law are recommended but not required.

OCEAN AND COASTAL LAW ENV5423
9 AM–Noon
Don Baur, Tim Eichenberg, and Michael Sutton

Long neglected by lawmakers despite its essential ecological functions, the marine environment has increasingly been the focal point of conservation and natural resource management efforts. As a foundation for studying the laws that govern the marine environment, the course considers the natural components of estuarine, coastal, and marine ecosystems and the current conservation issues confronting them. We will review domestic and international laws and treaties relating to coastal management, pollution, protected areas, endangered species, fisheries, marine mammals, wetlands, marine spatial planning, and offshore energy resources, and examine alternative approaches to ensure the conservation and sustainable use of marine resources. The course considers the effectiveness of these legal regimes.

ENVIRONMENTAL LAW ENV5115
9 AM–NOON
Kevin Foy

This introductory course covers the history of environmental values and policies, including a discussion of economics and the environment, common law roots, approach to federalism, and environmental justice. It compares and contrasts the major environmental statutes, such as the Clean Water Act, Clean Air Act, Toxic Substances Control Act, and other federal statutes. It considers the goals and objectives of environmental laws, and the choices that are made both implicitly and explicitly in effecting the means of environmental protection. In addition, the course explores state roles in biodiversity protection and land use regulation. A thread throughout the course asks questions about how environmental justice issues have or have not been taken into account.
in providing rational and comprehensive management and protection of marine resources in the face of emerging threats from climate change, crashing fish stocks, and energy shortages, focusing on current events such as the Gulf of Mexico oil spill, the International Whaling Commission debate over commercial whaling, and climate change threats to the Arctic.

THREE ESSENTIALS OF THE ELECTRIC GRID

9 AM–NOON
Seth Blumsack, Kevin Jones, and Glenn Berger ’78

This course sets out, in three linked modules, the fundamental knowledge that professionals should have for working in the closely intertwined fields of energy and the environment. Students may take one, two, or three modules for one credit each.

MODULE A:
ENGINEERING ESSENTIALS ENV5510
The engineering realities of energy infrastructure systems can greatly constrain the choices that lawyers and policy analysts might otherwise make. This module will cover the engineering fundamentals inherent in electric power grids and natural gas pipelines and will explain how these engineering realities affect market and regulatory choices.

MODULE B:
BUSINESS ESSENTIALS ENV5511
This module will explore the current national policy on transition to a smart electric grid with a primary focus on how this transformation can help lead to global environmental improvement. The course will explore how a smart electric grid can supercharge energy efficiency, expand demand response, integrate electric vehicles, and foster distributed energy technologies. The course will include an introduction of the means for environmental improvement, an interactive discussion of policy options and choices, and case study examples.

MODULE C:
LEGAL ESSENTIALS ENV5512
This module will explore the fundamentals of developing and financing an energy project. The course will include a brief overview of the key contracts necessary to develop an energy project including the power purchase agreement, the construction contract, and the fuel procurement agreement. In addition, the course will cover the principals of project finance and will introduce some of the key documents associated with a project financing including the offering document, the credit agreement, and the security documents.

ADVANCED ENVIRONMENTAL LEGAL RESEARCH WRI7380 (1 CREDIT)

TUESDAY–FRIDAY, MAY 27–30, 1–3 PM
MONDAYS, JUNE 2 AND 9,
WEDNESDAYS, JUNE 4 AND 11, 1–2 PM
Christine Ryan

This seminar provides in-depth exposure to the most useful, efficient strategies and resources for environmental law research, including highly specialized information databases, advanced administrative law research, legislative history, and environmental news/updating services. The course goes well beyond the basics taught in introductory legal research classes and is designed to prepare students to research all types of environmental legal materials for use while in law school as well as in practice. Students will be evaluated on the quality of a research project focused on an environmental issue of their choosing, as well as class participation. This is a limited enrollment course.

ENVIRONMENTAL ECONOMICS AND MARKETS ENV5220

1–4 PM
Steven Letendre

The course introduces students to the discipline of environmental economics and exposes them to debates over the use of market-based instruments in environmental, energy, and climate policy. It also introduces students to basic
economics and finance concepts, examines key principles about market behavior and efficiency, and applies these basic elements and concepts to common environmental problems and actual case studies.

THE LAW OF ANIMALS IN AGRICULTURE  
ENV5408
1–4 PM  
Pamela Vesilind ’08

This course will cover the evolution and regulation of animal agriculture in America, contrasted with farmed animal welfare policies in other developed nations. Material will include the laws related to the breeding, raising, feeding, transporting, and slaughtering of land and marine animals used for food, particularly as related to their welfare. The class will evaluate the long term sustainability of CAFO food production specifically and animal food production generally. Finally, students will explore the likely pressures from increased international trade in agricultural products. Although this course material will touch on multiple related disciplines, including food safety law, agricultural law, labor law, environmental law, and business regulations law, the focus of this course will be on the laws and market pressures affecting the conditions of farmed animals while they are still alive.

PUBLIC LAW  
REQ7180
1–4 PM  
Laurie Beyranevand ’03

This course provides students a comprehensive introduction to public law in the United States, focusing on the constitutional structure of government, the legislative law-making process, techniques of statutory interpretation, the nature and authority of public administrative agencies, the methods agencies use to establish regulations and other legal rules, and the process for judicial review of agency action. In addition, the course will examine the federal structure of government in the United States, including the legal relationship between the federal government and the states, and the nature of state and local government law-making authorities.

ENVIRONMENTAL ENFORCEMENT AND COMPLIANCE  
ENV5561
9 AM–NOON  
Randolph Hill

This course is an introduction to the theory and practice of enforcement of the federal pollution control laws. We will first discuss the basic regulatory structure of the pollution control laws and the administrative, civil, judicial, and criminal enforcement tools available to federal and state regulators to ensure compliance with those laws. We will then delve into the practice of civil enforcement, including methods for investigating and establishing potential violations, selection of the appropriate enforcement response, calculation of penalties, use of supplemental environmental projects or other innovative remedies, and practical issues arising in citizen suit enforcement. We will also discuss key issues related to criminal enforcement, including establishment of the elements of the offense and considerations of mental state requirements and the burden of proof. Finally, we will discuss alternatives to traditional command-and-control regulation and enforcement for gaining compliance with environmental standards. Prerequisite: Environmental Law.
LAW OF ECOSYSTEM MANAGEMENT

ENV5472

9 AM–NOON

J.B. Ruhl

The concept of ecosystem management is sweeping through federal and state resource agencies, altering their orientation toward resource use and conservation issues, but what is the law of ecosystem management? This course explores that question beginning with an introduction to the concept of ecosystem management—its history, principles, and current state of play in concrete policy settings. The course then explores laws and regulations relating to the six types of ecosystems often described in ecosystem management literature—forests, grasslands, freshwater, coastal and marine, fragile (e.g., deserts, alpine), and human dominated (e.g., agricultural, urban, recreational). Perspectives of agencies, resource users, environmental groups, and other interest groups will be explored in the discussion of problems the instructor has developed to capstone each unit.

RENEWABLE ENERGY LAW AND POLICY

ENV5492

9 AM–NOON

Steve Weissman

This course explores the expanding field of renewable and alternative energy supplies. It reviews local, state, and federal laws and policies that promote (and impede) such sources, and considers emerging distributed generation models. Turning to technology-specific evaluations, it surveys the range of emerging technologies and looks in depth into some specific models of high potential or value, concluding with consideration of proposed strategies for reducing greenhouse gases.

PUBLIC HEALTH IMPLICATIONS OF U.S. AGRICULTURE AND FOOD POLICY

ENV5540

9 AM–NOON

William S. Eubanks II ’08

It is often argued that individual food choice is the ultimate exercise of personal responsibility in our society. But what if that conventional wisdom was challenged, instead recognizing that a complex web of agricultural and food laws substantially influences what ends up on our plates and ultimately affects the health of individuals and communities? These policies, and the regulatory mechanisms supporting them, play a vital role in determining health outcomes for our nation, and accordingly will be explored in depth in this course. In the context of these policies, the course will cover diverse public health issues including Farm Bill and other federal nutrition assistance programs, food access, obesity and malnutrition, food safety and foodborne diseases, genetically engineered foods, organic and other certification schemes, and the debate about food systems and sustainability.

ECOLOGY

ENV5430 (3 CREDITS)

Mondays and Wednesdays, 9 AM–noon

Tuesdays and Thursdays, 9 AM–4 PM

Walter Poleman and Tom Lautzenheiser

Ecology is an integrative science that can provide insight into many contemporary environmental problems. Through visits to a variety of field sites in central Vermont, readings, and lectures, this course will explore the principles of ecology using a hands-on, interdisciplinary approach. Course work stresses the inventorying of biotic and physical components of a landscape (pieces), examining how these pieces are distributed (patterns), and determining what forces drive these patterns (processes). Topics will include interpreting the natural and cultural histories of a landscape, biodiversity conservation, and the scientific method, among others. This course requires minimal previous scientific understanding. This is a limited-enrollment course.
Note: Ecology does not satisfy the environmental science requirement for MELP and LLM students who matriculated after spring 2012.

**ENVIRONMENTAL JUSTICE**  
ENV5446  
1–4 PM  
Barry E. Hill  
This course examines the issue of environmental justice not only from an environmental law perspective but also from a civil rights law as well as a human rights perspective. It explores how environmental justice concerns are framed and addressed/resolved through acts of civil disobedience, government initiatives, litigation and alternative dispute resolution (ADR), and/or mediation in the U.S.

**TERM THREE: Two-Week, Two-Credit Courses**

**EARTH LAW**  
ENV5521  
9 AM–NOON  
Linda Sheehan  
Climate change and other global threats are increasingly illustrating the limits of our existing environmental laws to stem degradation. This course posits that environmental declines will continue until we address a fundamental assumption underlying our legal system: that humans are separate from the natural world and may treat it as property to be exploited, rather than as a connected ecological partner. The course will critically examine the sources of this assumption and its impacts on preventing us from achieving a healthy, thriving planet. It will then describe legal, economic, and other governance systems that recognize the inherent rights of the natural world to exist, thrive, and evolve, and it will discuss how such systems can be implemented to advance lasting sustainability. Specific applications will be highlighted, debated, and practiced.

**ENVIRONMENTAL ASPECTS OF BUSINESS TRANSACTIONS**  
ENV5500  
9 AM–NOON  
Thomas McHenry  
This course will introduce students to the major liability, diligence, and drafting issues that arise in the negotiation of complex environmental business transactions, such as the purchase and sale of major assets, real property, and company stock. Part I of the course reviews the basis for liability under statutes (CERCLA) and common law. Part II focuses on the conduct of pre-acquisition environmental diligence (auditing, consultants, and Phase I and II reporting). Part III deals with the allocation of risk and the drafting of environmental representations, covenants, and indemnities and related issues. This is practical “how to” course designed to provide students with the background, knowledge, and tools to negotiate and draft environmental provisions.
ENVIRONMENTAL LITIGATION WORKSHOP  ENV5449

9 AM–NOON
Andrew Hanson

This course will provide students with intensive, practical experience with application of the Federal Rules of Civil Procedure in the context of civil environmental litigation. Participating in either a plaintiff’s or defendant’s litigation team, students will follow each basic step in pretrial civil litigation under the FRCP, from complaint filing through discovery. Students will learn how to develop an overall case strategy; initiate a case in federal district court; draft and file pleadings; develop a case management plan and discovery plan; prepare for electronic discovery; attend a mock Rule 16 conference; prepare and respond to written and oral discovery; raise and resolve discovery disputes; prepare expert disclosures and take and defend experts in deposition. The example litigation in this class will focus on the Clean Air Act.

INTERNATIONAL TRADE AND THE ENVIRONMENT  INT7446

9 AM–NOON
David Wirth

This course is an up-to-the-minute, in-depth treatment of the intersection and frequent clash between two areas of policy and law, both of which are intended to promote human welfare and sustainable development: trade liberalization and environmental protection. The course addresses cutting-edge questions in the field, including protection of natural resources through unilateral trade-based measures, the legality of multilateral environmental agreements employing trade measures, utilization of science-based trade tests, and environmental impacts of foreign investment liberalization. The course analyzes all the major junctures in the evolution of this area of the law, including the tuna/dolphin, shrimp/turtle, asbestos, beef hormone, and genetically engineered food and crop cases, as well as investment disputes under NAFTA. Students will be exposed to the major international trade agreements and institutions, such as GATT, NAFTA, the World Trade Organization, and the draft Multilateral Agreement on Investment, in some detail. No prior familiarity with either trade law or environmental law is necessary or assumed.

LAND CONSERVATION LAW  ENV5474

9 AM–NOON
Jessica Jay ’97

Increasingly important in our efforts to preserve ecological diversity, historic places, working lands, scenic viewsheds, open space, and public uses of land are conservation tools and processes such as donation of conservation easements, purchase of sensitive lands, and private/public partnerships for land conservation. Students will research and review the swiftly developing body of law and legal issues accompanying the use of conservation easements, and will gain an understanding of both the legal and practical dimensions of land conservation transactions involving conservation easements. In addition, students will actively be engaged in a progressive conservation transaction, beginning with early negotiations, drafting, and financial analysis, and proceeding along a spectrum to donation, modification, and enforcement of terms of a conservation easement. Each student will be responsible for role playing exercises throughout the conservation transaction process and will assess various financial scenarios, identify and resolve disputes related to the conservation transaction, and negotiate and draft a conservation easement.

ECOSYSTEM CONSERVATION STRATEGIES  ENV5405

1–4 PM
Philip Tabas

The scope and magnitude of today’s conservation challenges mean that conservationists must conceive, design, and implement conservation projects at a landscape scale. Landscape scale conservation projects have recognizable unifying ecological features and include
components that address issues of human well-being. Such projects must be large enough to maintain resilience and key ecological processes, allow for movement of organisms within and through such areas, and enable a matrix of working lands and waters surrounding core conservation areas. Successful landscape scale conservation projects employ a range of implementation strategies, including creative financing and fundraising, innovative legal arrangements, structuring actual transactions, and enacting policy solutions. This course will examine a sample of these projects largely drawn from the experience of The Nature Conservancy, and will explore the common issues involved in those projects.

**GLOBAL ENERGY JUSTICE**  
Env5375  
1–4 PM  
Benjamin Sovacool

This course revolves around a central question: how can justice theory help people make meaningful decisions about the production, the delivery, the use, and the effects of energy? In asking this question, the class connects the discussion of energy and technology with long-standing notions of virtue, utility, happiness, welfare, freedom, distributive justice, and procedural justice. To give a pragmatic structure to this inquiry (and to show why this question matters), the class is divided into four parts: (1) understanding the global energy system and the injustices currently associated with it; (2) exploring justice theory and what it can offer when applied to energy problems; (3) examining policy mechanisms and tools that promote energy justice; and (4) analyzing case studies around the world of where communities or countries have made remarkable gains promoting energy justice.

**FOOD SYSTEM JUSTICE AND SUSTAINABILITY**  
Env5383  
1–4 PM  
Paula Daniels

This is a seminar on the impacts of our current globalized food system on the struggling margins that are impacted by industrial production methods and inequitable distribution of healthy food. The course will examine the policy and program options that could help create a Good Food environment, where food is healthy, affordable, and sustainably and fairly produced.

**PEACE, WAR AND THE ENVIRONMENT**  
Env5564  
1–4 PM  
Catherine MacKenzie

This course explores environmental protection during armed conflict and analyzes the role of environmental management in peacekeeping and state reconstruction. It considers current challenges in the Middle East, Africa, and Asia, and discusses how environmental obligations may be incorporated into the laws of new states.

**MEDIATION ADVOCACY**  
Adr6412  
Friday, July 11, 12:45–6:30 PM  
Saturday, July 12, and Sunday, July 13, 8:00 AM–6:30 PM  
Cathy A. Costantino

This intensive seminar will meet for three consecutive days over one weekend. The seminar will specifically be focused on Mediation Advocacy, not Mediation. Students will be introduced (through lecture, the text, and class discussions) to the theory, principles and concepts of how to be an effective advocate in both the formal and informal mediation setting. More importantly, students will be given multiple opportunities to practice mediation advocacy skills through a variety of simulations and group exercises. Students will receive feedback from three sources: self, peers and the professor. Topics to be covered include: the Process, the Players, the Set-Up, the Prep, the Pitch, the Search, the Money, the Other Stuff, the Good, the Bad, the Ugly, the Impasse, the Walk-Away, theNibble, the Deal, and the Close. The implications of law and policy for mediation advocates will also be discussed.
NEGOIATIION  ADR6420
THURSDAYS, JULY 10 AND 17, 8 AM–5:30 PM
FRIDAYS, JULY 11 AND 18, 1–5:30 PM
L. Randolph Lowry
This interactive workshop examines the dynamics, constraints, and skills of the negotiation process. It focuses equally on the use of negotiation in planning and dispute resolution. Theories of negotiation are examined through current literature. Students learn specific techniques through simulation experiences, and issues related to the use of negotiation are addressed through classroom discussions. The content of the practice-oriented course is drawn from the fields of law, psychology, business, and communication. This is a limited-enrollment course.

TERM FOUR: Two-Week, Two-Credit Courses
Monday through Thursday, July 21–31 | Exams: Saturday, August 2

ANIMAL RIGHTS JURISPRUDENCE  ENV5406
9 AM–NOON
Steven M. Wise
Nonhuman animals presently have no legal rights. We will discuss what legal rights are, what are the sources and characteristics of fundamental rights, why nonhuman animals are presently denied them, why all humans are presently entitled to them, whether they should be available for nonhumans under the common law and, if they should, which rights should nonhuman animals have, which animals should have them, and what strategies are available for obtaining them.

INTERNATIONAL INVESTMENT ARBITRATION AND THE ENVIRONMENT  INT7450
9 AM–NOON
Marcos Orellana
This course will examine a cutting-edge area of environmental advocacy. Under the umbrella of sustainable development, the course brings together the points of contact between three areas of international law, namely investment, human rights, and the environment, which together form one of the most dynamic areas of international environmental advocacy today. The course will explore how the various treaties underlying these three regimes relate to one another, with a particular emphasis on dispute settlement. In this context, the seminar will examine conflict of norms and hierarchy issues, as well as interpretative tools to prevent or minimize conflict. Besides these theoretical inquiries, the course will cover particular themes where human rights, environmental, and investment law interact, such as: the right to health, the right to water and sanitation, due process and denial of justice, property rights and expropriation, and stabilization clauses and positive human rights obligations. The course will place special emphasis on bilateral investment treaty negotiations, as well as on international investment arbitrations involving health, safety and environmental measures.

THE MODERN FARM BILL  ENV5410
9 AM–NOON
Chris Adamo ’04
The propose of this course is to introduce students to the breadth of policies and legal authorities included in the Farm Bill that Congress re-evaluates every 5 years. While a good deal of time will be spent on farm safety nets, conservation, and nutrition policies, this course will demonstrate the
depth that a modern farm bill reaches with impacts on private working lands and consumers. International trade, clean energy, forestry, rural development, and overall food policies will be reviewed. One goal will be to leave students with the insight that a farm bill is much more than just farm subsidies and low-income nutrition support. The political forces that come together will be evident throughout these discussions.

**CERCLA LIABILITY AND CLEANUP**

ENV5210

1–4 PM

Martha Judy

Through this course students will become familiar with the statute that authorizes the cleanup of hazardous sites. Knowledge of this statute is important to students interested in the law of cleaning up the damage to water, air, land, and natural resources caused from past contamination and also the prevention of future contamination. Moreover, students interested in real estate transactions, energy, land conservation, and brownfields redevelopment will benefit from exposure to this powerful law. Students will sharpen their statutory, case and policy analysis skills. Traditional tort concepts of strict, joint and several liability will be examined in the context of hazardous site cleanup. Related issues such as corporate structure, settlement, divisibility, apportionment, contribution, and allocation of liability will also be addressed.

**COMPARATIVE U.S.-CHINA ENVIRONMENTAL LAW**

INT7440

1–4 PM

Robert V. Percival and Huiyu Zhao

This course examines how China and the United States—the two countries with the greatest impacts on the planet’s environment—are using law to respond to environmental challenges. After an introduction to the history and structure of environmental law, the course compares approaches to regulation used in China with those employed by the U.S. The course compares and contrasts the policies of the two countries concerning environmental impact assessment, air and water pollution control, management of hazardous waste and remediation of contaminated sites, regulation of chemical products, environmental enforcement, energy policy and climate change, and transparency initiatives to improve corporate environmental performance.

**CHINA FIELD STUDY**

INT7441 (1 CREDIT)

Robert V. Percival and Huiyu Zhao

Following completion of the Comparative U.S.-China Environmental Law course, students may participate in an additional field trip to China. This trip will enable students to experience directly environmental conditions in China and to meet leading Chinese environmental scholars and activists. Prerequisite: Comparative U.S.-China Environmental Law.

**INDIAN TRIBES AS GOVERNMENTAL STEWARDS OF THE ENVIRONMENT**

DIV7628

1–4 PM

Michael Blumm

This course examines the unique body of law governing “Indian country,” the geographic areas recognized by the federal government as the homelands of sovereign American Indian tribes. Major topics include the history of federal-tribal relations, tribal property rights, tribal court systems, and the balance of governmental power between tribes, states, and the federal government. Particular attention will be devoted to understanding the legal framework that supports the tribes’ role as governmental steward of the natural world, including powers derived from the tribes’ inherent sovereignty authority and rights stemming from treaties and federal statutes. The course will include a close examination of treaty-based fishing rights and federal environmental statutes that accord tribes a role as governmental partners in the implementation of federal environmental programs (for example, the Clean Water Act).
**OIL AND GAS PRODUCTION AND THE ENVIRONMENT**  
**ENV5468**  
1–4 PM  
Jacqueline Weaver

This course will provide students with an understanding of the future of petroleum as a resource, the framework of conservation law and property law used to produce and regulate oil and gas, and the externalities of production. The course reviews the nature of the oil and gas lease used in the U.S. on private lands and on public lands, including federal offshore leases. The course will look at how best practices, sustainable development, and social issues, including human rights, are treated in the domestic and international law affecting oil and gas production. Additional topics include the role of FERC in regulating gas markets and pipelines and selected issues in shale oil and gas development in the U.S.

**PUBLIC LANDS MANAGEMENT—MONTANA FIELD STUDY**  
**ENV5462 (3 CREDITS)**  
Jack Tuholske

The Montana Field Study is a unique experiential learning opportunity. This class focuses on National Forest Management. Students experience forest management, wilderness, recreation, and roadless issues first-hand, in the wilds of Montana and Idaho. Almost the entire class is held in the field; we backpack into remote places. Instructor permission is required; contact the Environmental Law Center for further information.

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**EIGHT-WEEK COURSES: Two-Credit Courses**

**ADVANCED DISPUTE RESOLUTION WRITING SEMINAR**  
**ADR6450**  
9 AM–NOON  
Beth McCormack

This course will reinforce the importance of persuasion in the context of dispute resolution. Students will first work on a variety of smaller writing assignments they might encounter when negotiating or mediating an issue, including letter briefs to opposing counsel and mediation briefs. In the second half of the course, students will focus on researching and writing a paper addressing an issue in the realm of dispute resolution, which will be presented during the final week of classes.

**AMERICA’S ENERGY CRISIS**  
**ENV5498**  
9 AM–NOON  
Michael Dworkin

This class will address the fundamental crisis in which growing energy demands are threatening the capacity of our global atmosphere and eroding our energy security. It takes place at a time when increasing recognition of the problem is maturing into a struggle to identify and create the legal and policy elements necessary to promote and ensure solutions. Most classes will feature conversations with nationally recognized scholars and practitioners. Grading will be based upon a 10-page final paper that compares and contrasts the solutions.
offered by each of the expert speakers and synthesizes those recommendations into a proposed comprehensive energy strategy for the United States.

GLOBAL FOOD SECURITY  ENV5385
9 AM–NOON
Jamie Renner
This course explores the legal landscape of global hunger: the definition of “food security;” food security risks; global food governance organizations and legal instruments; assessing and monitoring food security; food related human rights concerns; the current status of global food security; and international NGOs’ strategies for policy advocacy against hunger.

NONPROFIT MANAGEMENT  BUS6350
9 AM–NOON
Caleb Rick ’88
An overview of management issues facing nonprofit organizations, including discussions and opportunities to network with guest speakers. There will be a strong emphasis on reviewing career development and job opportunities in the charitable sector.

4-WEEK COURSE: Four-Credit Course
Monday through Thursday, July 7–17 and July 21–31 | Exam: Saturday, August 2

EVIDENCE  LIT7210 (4 CREDITS)
9 am–noon
Deborah Young
This course considers the rules governing the admissibility of testimonial, physical, documentary, and demonstrative evidence in trials and other formal legal proceedings. Among important topics considered are authentication, relevance, hearsay, opinion and expert testimony, impeachment, and privileges. The course utilizes discussion problems, traditional case materials, the Federal Rules of Evidence, and simulations to illustrate concepts being discussed. Students will participate through problems and simulations.
ENVIRONMENTAL AND NATURAL RESOURCES LAW CLINIC

The Environmental and Natural Resources Law Clinic offers students the opportunity to deepen their understanding of environmental law, develop their professional skills, and acquire valuable work experience by advocating in national, regional, and local environmental matters. Our hard-hitting cases develop the next generation of environmental leaders and advocates.

Summer student clinicians work directly with leading conservation organizations in New England and throughout the country, and with local community groups, representing these clients in litigation, administrative appeals, and other proceedings. Students sharpen their litigation and advocacy skills; develop claims, strategies, and arguments from the ground up; and practice effective communication with clients, courts, agencies, experts, and opposing parties. Students also explore the ethical aspects of practicing law and evaluate alternative approaches to resolving environmental conflicts. The clinic’s collegial atmosphere provides ample opportunity for interaction and feedback among students and faculty, including weekly strategy sessions.

Summer students work approximately 40 hours per week for eleven weeks, and may earn up to nine credits toward their JD, LLM, MELP, or MERL degrees. The clinic is available to non-VLS students on a space-available basis, and we welcome inquiries and applications from students at other law schools. For more information, please contact Associate Director Laura Murphy at lmurphy@vermontlaw.edu.
CHRIS ADAMO '04
Staff Director, Senate Committee on Agriculture, Nutrition, and Forestry

Mr. Adamo became staff director of the Senate Committee on Agriculture, Nutrition, and Forestry in January 2011. Previously, he served as legislative counsel for agriculture, energy, environment and natural resource issues for U.S. Senator Debbie Stabenow from 2007 to 2011. During that time, he worked on legislation and issues such as the 2007 energy bill, 2008 Farm Bill, climate change, and natural resource. He came to the Senate Joint Economic Committee in 2005 to work on Endangered Species Act reauthorization after a stint in Montana working as a legal fellow for The Property and Environmental Research Center. Mr. Adamo earned his JD degree from Vermont Law School.

GLENN BERGER '78
Retired Partner, Skadden, Arps, Slate, Meagher & Flom LLP

Mr. Berger was with Skadden Arps in their Washington D.C. office for over thirty years and a partner during that time for over 25 years. He was in Skadden’s Los Angeles office from 1989 to 1994, where he headed the firm’s West Coast energy/project finance practice. He has handled both U.S. and international energy/project finance work involving lending institutions, equity participants, and investment banks for over 20 years. In addition, he handled project development work involving federal and state regulatory issues, and contract negotiations pertaining to such subjects as power sales, steam sales, tolling agreements, fuel procurement contracts, and engineering and construction contracts. Before joining Skadden, Mr. Berger was a trial attorney with the Federal Energy Regulatory Commission (FERC). He chaired FERC’s Cogeneration Task Force from 1980 to 1982. He received his BS degree from Cornell University and his JD degree from Vermont Law School.

DON BAUR
Partner, Perkins Coie

Mr. Baur’s practice focuses on public lands, energy resources, marine resources, fish and wildlife, wetlands, endangered species, NEPA, and Indian law. He represents clients on offshore renewable and oil and gas energy, coastal and marine and spatial planning, and marine fisheries and wildlife conservation. He has published numerous articles and served as adjunct professor of wildlife law at Golden Gate Law School and instructor for the Environmental Law Institute and American Bar Association. He is coeditor of the American Bar Association’s treatises on the Endangered Species Act and Ocean and Coastal Law. Prior to joining Perkins Coie, he was general counsel to the U.S. Marine Mammal Commission and attorney-advisor in the Solicitor’s Office of the Department of the Interior. He served as an advisor to the Obama Transition Team on ocean issues. Mr. Baur received his BA degree, with highest honors, from Trinity College and his JD degree from the University of Pennsylvania.

LAURIE BEYRANEVAND '03
Assistant Professor of Legal Writing, Vermont Law School

Before joining the faculty at Vermont Law School, Professor Beyranevand was a staff attorney with the Disability Law Project of Vermont Legal Aid, Inc. She has served as a judicial law clerk to the Honorable Marie E. Lihotz, PJFP, in New Jersey and in the Office of the Vermont Attorney General, Environmental Unit. She teaches dispute resolution, food law and policy, and environmental writing courses at VLS. She earned her BA degree from Rutgers College and her JD degree from Vermont Law School.
**MICHAEL BLUMM**

Jeffrey Bain Faculty Scholar and Professor of Law, Lewis & Clark Law School

Professor Blumm has been teaching, writing, and practicing in the environmental and natural resources law field for thirty-five years. He began his career with an environmental group and the U.S. EPA in Washington, DC, where he helped draft EPA’s wetland protection regulations. For over a decade, he edited the Natural Resources Law Institute’s Anadromous Fish Law Memo and later published a book on Salmon and the Law. More recently, he spent seven years co-directing the Northwest Water Law and Policy Project. He co-author of the first casebook on Native American Natural Resources Law, originally published in 2002 and now in its third edition. He also is co-author of a new casebook on the Public Trust Doctrine and is at work on a casebook on natural resources law. He has lectured on a variety of topics at law schools in Australia, Canada, and Brazil and has been a distinguished visitor at Florida State University, the University of Calgary, and Vermont Law School. Professor Blumm earned his BA degree from Williams College and his JD and LLM degrees from George Washington University Law School.

**SETH BLUMSACK**

Assistant Professor, Department of Energy and Mineral Engineering, The Pennsylvania State University

Dr. Blumsack is also an adjunct research professor with the Carnegie Mellon Electricity Industry Center. Prior to returning to academia, he worked for Economic Insight, Inc., in Portland, Oregon, where he served as a consultant and contributing editor for the Energy Market Report, a daily newsletter covering wholesale electricity and natural gas markets in North America. He was also the editor of Pacific West Oil Data, a monthly compendium of information on the west coast crude-oil and petroleum product industries. He earned his BA degree from Reed College and his MS and PhD degrees from Carnegie Mellon University.

**CATHY A. COSTANTINO**

Counsel, Federal Deposit Insurance Corporation (FDIC)

Ms. Costantino handles complex dispute resolution and litigation matters for the FDIC. She is an adjunct professor at Georgetown University Law School and George Washington University Law School and lectures regularly at Harvard Law School and Pepperdine University School of Law Strauss Institute. She coauthored Designing Conflict Management Systems: A Guide to Creating Productive and Healthy Organizations (Jossey-Bass, 1996) and has published numerous articles. She was the sole U.S. delegate to the United Nations Tripartite Commission on the Social Effects of Structural Change in the Banking Industry in Geneva and was elected Chairperson. Prior to joining the FDIC, she was deputy assistant general counsel of litigation at the Federal Home Loan Bank Board/Federal Savings and Loan Insurance Corporation. Ms. Costantino received her MSW and BA degrees from the Catholic University of America and her JD degree from the University of California at Berkeley (Boalt Hall).

**PAULA DANIELS**

Founder and Chair, Los Angeles Food Policy Council; Former Senior Advisor to Mayor Villaraigosa of Los Angeles

Ms. Daniels specializes in food and water policy and has had academic appointments at UC Berkeley and UCLA. As a former Los Angeles Public Works Commissioner, she led the development of a suite of green infrastructure policies, best practices and tools, and a food policy framework. She is founder of the Los Angeles Food Policy Council, a collective impact initiative that is advancing innovative policy initiatives and programs designed to increase the production and availability of food that is healthy, affordable, and grown locally, sustainably, and fairly. An attorney actively engaged in California environmental policy issues for over 20 years, she was also commissioner with the California Coastal Commission, and a gubernatorial appointee on the governing board of the California
Bay-Delta Authority. Ms. Daniels earned her BA degree from the University of Southern California and her JD degree from Southwestern University School of Law.

MICHAEL DWORINK
Professor of Law and Director, Institute for Energy and the Environment, Vermont Law School

Professor Dworkin is past chair of the Vermont Public Service Board. He clerked for the D.C. Court of Appeals, represented U.S. EPA in appellate litigation, and was general counsel of the Vermont Public Service Board before becoming its chairman. He has served as chair of the National Association of Regulatory Utility Commissioners' (NARUC) Committee on Energy Resources and the Environment, and was a director of the Electricity Innovation Institute. Professor Dworkin earned his BA degree from Middlebury College and his JD degree from Harvard Law School.

TIM EICHENBERG
Chief Counsel, San Francisco Bay Conservation and Development Commission

Mr. Eichenberg has served as legal counsel for the Ocean Conservancy, Oceana, the Marine Law Institute, the California Coastal Commission, and the Environmental Defense Center. He cochaired the Clean Water Network in Washington, D.C., and cofounded the Casco Baykeeper Program in Maine. He has authored more than 30 environmental articles and reports, and edited Ocean and Coastal Law, published by the American Bar Association in 2008. He earned his BA degree from Earlham College, his JD degree from Washington University School of Law, and a post-doctoral fellowship in Marine Policy from the Woods Hole Oceanographic Institution.

WILLIAM EUBANKS II ’08
Partner, Meyer Glitzenstein & Crystal

Mr. Eubanks litigates precedent-setting impact cases in federal appellate and trial courts, specializing in public interest environmental and natural resource conservation, endangered species and wildlife protection, federal lands preservation, and open government laws. His notable cases include successfully challenging oil spill response strategies in the Gulf of Mexico after Deepwater Horizon as harmful to marine wildlife, prevailing in the nation’s first federal lawsuit challenging an industrial wind energy project on environmental grounds, and coauthoring briefs in four recent U.S. Supreme Court cases involving climate change, genetically modified crops, naval sonar use, and logging road stormwater runoff. He recently published a textbook titled Food, Agriculture, and Environmental Law, and has published numerous law review articles focusing on diverse environmental law and policy topics. He is an adjunct professor at American University’s Washington College of Law and George Washington University Law School. Mr. Eubanks received his BA degree from the University of North Carolina at Chapel Hill, his JD degree from North Carolina Central University School of Law, and his LLM degree from Vermont Law School.

KEVIN FOY
Assistant Professor, North Carolina Central University School of Law

Professor Foy teaches courses in environmental law, business associations, and torts. Prior to joining the faculty at NCCU, he practiced law, and before that served as editor of Forest & Conservation History, a refereed multi-disciplinary academic journal that focused on the history of human interaction with the environment (Duke University Press). From 2001 to 2009, he served as Mayor of Chapel Hill, North Carolina. During his time in office, he worked to build a sustainable, environmentally sound community, leading the U.S. Conference of Mayors to name Chapel Hill America’s Most Livable City. His research and writing on environmental justice includes the recently published “Home is Where the Health Is: The Convergence of Environmental Justice, Affordable Housing, and Green Building,” in the Pace Environmental Law Review. Professor Foy earned his BA degree from Kenyon College and his JD degree from NCCU.

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ANDREW HANSON
Trial Attorney, U.S. Department of Justice, Environmental Enforcement Section

Mr. Hanson prosecutes civil enforcement cases under the Clean Air Act, Clean Water Act, and CERCLA. Prior to joining the Department of Justice, he served as an Attorney Advisor at the EPA’s Air Enforcement Division, advising the Office of Civil Enforcement on targeting, policy, and settlement strategies under EPA’s Clean Air Act New Source Review National Enforcement Priority. From 2001 to 2006, he was an Equal Justice Works Fellow and Environmental Leadership Program Fellow at Midwest Environmental Advocates, a non-profit environmental law center based in Wisconsin. Mr. Hanson earned his BS degree from the University of Michigan’s School of Natural Resources and the Environment and his JD degree from the Northwestern School of Law of Lewis and Clark College.

PHILIP J. HARTER
Earl F. Nelson Professor Emeritus of the University of Missouri

Professor Harter is a scholar in residence at Vermont Law School and the Earl F. Nelson Professor of Law Emeritus at the University of Missouri. He has been involved in the design of many of the major developments of administrative law in the past 40 years. Professor Harter has been a pioneer in both the theory and practice of the use of consensus and other forms of dispute resolution involving government agencies. He was a principal draftsman of the Negotiated Rulemaking Act and of the Administrative Dispute Resolution Act. As a long-time private practitioner in Washington, he has been the mediator for many complex, multiparty negotiations involving public policy. He served as the chair of the ABA’s Section of Administrative Law, as co-chair of the ABA’s Task Force on Regulatory Reform, and as the representative of the AdLaw Section to the drafting of the Uniform Mediation Act. He is a public member of the Administrative Conference of the United States.

BARRY E. HILL
Senior Counsel for Environmental Governance, Office of International and Tribal Affairs, U.S. EPA

Previously, Mr. Hill was the director of the Office of Environmental Justice at EPA. He has also served as the associate solicitor of the Division of Conservation and Wildlife and director of the Office of Hearings and Appeals of the Department of the Interior. Prior to that, he was counsel to the international law firm of Dickstein, Shapiro & Morin, project manager in the Superfund Business Unit of ICF Inc., special counsel to the attorney general of the District of Columbia, legal counsel to the inspector general of the U.S. EPA, law secretary to the deputy administrative judge of New York City (Criminal Division), and an assistant district attorney in Brooklyn. He has taught at Antioch School of Law and American University’s Washington College of Law. He is the author of the Environmental Justice: Legal Theory and Practice, and he has published several articles. Mr. Hill received his BA degree in political science from Brooklyn College, MA degree in political science from Howard University, and JD degree from Cornell Law School.

RANDOLPH L. HILL
Judge, Environmental Appeals Board, U.S. EPA

Mr. Hill was appointed to EPA’s Environmental Appeals Board (EAB) in 2013. The EAB is the final decision maker on administrative appeals under all major environmental statutes that the EPA administers. Prior to joining the EAB, Mr. Hill spent 25 years serving in a variety of legal and executive positions at EPA, including Deputy Director.
and Acting Director of EPA's Office of Wastewater Management, where he helped to oversee EPA’s clean water permitting and wastewater infrastructure assistance program, Deputy Director of EPA's Office of Civil Enforcement, managing EPA’s civil enforcement of the major environmental statutes, and as the agency’s national legal expert for many Clean Water Act and RCRA issues in EPA’s Office of General Counsel. He has taught environmental law as a visiting professor at Tulane University, and public administration at the University of Maryland, University College. Mr. Hill earned his JD and Master of Public Policy degrees from the University of California, Berkeley, where he was elected to the Order of the Coif.

JESSICA JAY ’97
Founding Partner, Conservation Law, P.C.
Ms. Jay’s firm is devoted to ensuring the permanence of land conservation through sound land conservation transactions and the defense and enforcement of perpetual conservation easements. She represents and partners with land trusts, government entities, and landowners to conserve working landscapes and environmentally significant properties in the Rocky Mountain West. She actively engages conservation professionals, land trusts, and landowners in conservation workshops and discussions, and she also teaches Land Conservation Law at University of Denver’s Sturm College of Law. She collaborates with the land trust community to develop and implement legal defense and enforcement mechanisms for easement holders, to design and protect conservation easement incentives, and to create enforceable perpetual conservation easements that anticipate changing conditions, climate, and public interests. Ms. Jay received her BA degree from Bowdoin College and her JD and MSEL degrees from Vermont Law School.

KEVIN JONES
Associate Director, Senior Fellow for Energy Technology and Policy, Institute for Energy and the Environment, Vermont Law School
Dr. Jones has been at the center of the transformation of the electric power industry in the Northeast as the director of Power Market Policy for the Long Island Power Authority (LIPA) and as the former director of Energy Policy for the City of New York. LIPA is one of the largest municipal utilities in the country and is a leader in energy conservation and alternative energy technologies. While at LIPA, he collaborated on energy policy with both the Large Public Power Council and the New York Transmission Owners. He has also consulted on energy issues as an associate director with Navigant Consulting and Resource Management International. Dr. Jones received his BS degree from the University of Vermont, his Master’s degree from the LBJ School of Public Affairs at the University of Texas at Austin, and his PhD from Rensselaer Polytechnic Institute’s Lally School of Management and Technology.

MARTHA JUDY
Professor of Law, Vermont Law School
Professor Judy specializes in the Comprehensive Environmental Response, Compensation, and Liability Act (commonly known as Superfund), the cleanup of hazardous substances, and the effect of environmental liabilities on behavior. She headed Vermont Law School’s Superfund project and directed research for the National Commission on Superfund. She joined the faculty at Vermont Law School in 1994 and was the first director of the law school’s Environmental Semester in Washington, D.C., program. She has testified on hazardous materials, solid waste, recycling, and planning legislation before the Vermont Legislature and has testified before the Michigan Legislature on forestry and wildlife issues. She received her BSF degree in wildlife management and forestry from Purdue University and her JD degree from Yale Law School.
TOM LAUTZENHEISER
Central/Western Regional Scientist, Massachusetts Audubon Society

Mr. Lautzenheiser is an expert field naturalist concentrating on plants, reptiles, amphibians, butterflies, and landscape interpretation. He is also a skilled community ecologist with particular interest in wetlands and rich northern hardwood forests. Mr. Lautzenheiser is responsible for guiding ecological management planning for Massachusetts Audubon’s 33,000-acre sanctuary network, and works with his land protection, science, and property management colleagues to ensure that Massachusetts Audubon’s activities consistently achieve their conservation goals. He received his BS degrees in biology and environmental studies from Tufts University and his MS degree in natural resource planning/ ecological planning from the University of Vermont.

STEVEN LETENDRE
Professor of Economics and Environmental Studies, Green Mountain College

Dr. Letendre is the director of the new degree program in ecological design and renewable energy and teaches economics in Green Mountain College’s sustainable MBA program. His research focuses on the economic value of distributed energy technologies, along with the regulatory and market reforms needed to realize the full value that distributed energy technologies deliver to the electric power grid. He has worked on numerous funded research projects for organizations including the California Air Resources Board, the National Renewable Energy Laboratory, the Transportation Research Center at the University of Vermont, Green Mountain Power, Solar Electric Power Association, and the Pacific Northwest National Laboratory. Dr. Letendre earned his master’s degree from Binghamton University and his PhD degree from the University of Delaware.

L. RANDOLPH LOWRY
President and Professor of Management, Lipscomb University, Nashville

Formerly professor of law and director of the Straus Institute for Dispute Resolution at Pepperdine University School of Law, Professor Lowry is a lawyer, mediator, and teacher-professor. He is also the author of several books including West’s Negotiation and Settlement Advocacy. In addition to his work in law schools, he has trained more than 30,000 lawyers and managers in negotiation skills for organizations such as Nike, Pacific Gas and Electric, and State Farm Insurance and for bar associations across the country. Professor Lowry received his BA and MPA degrees from Pepperdine University and his JD degree from Hamline University School of Law.

CATHERINE MACKENZIE
University Lecturer in Environmental Law, University of Cambridge

Dr. MacKenzie is also chairman of the Board of Scrutiny of Cambridge, a visiting research fellow at the University of Oxford, and an academic fellow of Inner Temple (one of the English Inns of Court). She coordinates International Environmental Law on the Cambridge LLM and her jointly edited book, Law, Tropical Forests and Carbon, published by Cambridge University Press in April 2013. A member of the Bar of England and Wales and the High Court of Australia, she was previously employed by Allen & Overy, the World Bank, and the Asian Development Bank. She has served with the United Nations Mission in Liberia, has held fellowships at the University of Tokyo and in Kazakhstan, and now advises on women’s legal education in Saudi Arabia. Dr. MacKenzie has earned degrees from Oxford, the Inns of Court School of Law, the University of Sydney, and the Australian National University.
BETH MCCORMACK
Assistant Director of Academic Success Program, Assistant Professor of Law, Vermont Law School

Before joining the Vermont Law School faculty, Professor McCormack practiced in the litigation section of the Boston law firm Mintz, Levin, Cohn, Ferris, Glovsky & Popeo, P.C. She has extensive experience in commercial litigation with a focus in construction law. Her practice included all aspects of state and federal litigation as well as alternative dispute resolution. She is also experienced in arbitration practice and procedure and has represented clients before arbitration panels and in pre- and post-arbitration proceedings. In addition, she was an instructor at Boston University School of Law, where she taught Legal Research and Writing to first-year law students. She received her AB degree from the University of Chicago and her JD degree from Boston University School of Law.

MARCOS ORELLANA
Senior Attorney and Director, Human Rights and the Environment Program, Center for International Environmental Law

Prior to joining CIEL, Dr. Orellana was a fellow to the Lauterpacht Research Centre for International Law of the University of Cambridge and a visiting scholar with the Environmental Law Institute in Washington, D.C. Previously, he was instructor professor of international law at the Universidad de Talca, Chile, and a consultant to various international governmental and non-governmental organizations. He has provided legal counsel to the Chilean Ministry of Foreign Affairs on international environmental issues, including as legal counsel in the Rio+20 UN Conference on Sustainable Development. He received his LLM and SJD degrees from American University Washington College of Law.

THOMAS J. P. MCHENRY
Partner, Gibson, Dunn & Crutcher

Mr. McHenry is a member of his firm’s Environmental Practice Group. He practices general environmental law with an emphasis on air quality, climate change, hazardous waste, environmental diligence, land use, and energy issues. He represents clients in negotiations with state and federal environmental agencies including air quality management districts, regional water quality control boards, the Department of Toxic Substances Control and the California and U.S. Environmental Protection Agencies. He currently serves as co-chair of the DTSC External Advisory Group. He served as a law clerk to the Honorable Lawrence K. Karlton, Chief United States District Judge of the Eastern District of California, in Sacramento. He received his BA and Master of Forest Science degrees from Yale University and his JD from New York University Law School.

ROBERT V. PERCIVAL
Robert F. Stanton Professor of Law, Director of the Environmental Law Program, University of Maryland Francis King Carey School of Law

Professor Percival served as a law clerk for Judge Shirley M. Hufstedler of the Ninth Circuit and for Supreme Court Justice Byron R. White, and spent six years as an attorney for the Environmental Defense Fund. He has served as a visiting professor at Harvard Law School and Georgetown University Law Center. He is the principal author of the most widely used environmental law casebook. He was a J. William Fulbright Scholar at the China University of Political Science and Law in Beijing in 2008 and has worked with the China Council on International Cooperation for Environment and Development, the National People’s Congress, and the Chinese Ministry of Environmental Protection. He has lectured at more than 20 Chinese universities and in 2009 he represented the U.S. State Department on a lecture tour of China. Professor Percival earned his BA degree from Macalester College and his MA and JD degrees from Stanford University.
WALTER POLEMAN

Senior Lecturer, Rubenstein School of Environment and Natural Resources, University of Vermont

Professor Poleman teaches courses in integrated field science, landscape ecology, and measurements and mapping of natural resources. He also serves as the director of the Place-based Landscape Analysis and Community Engagement (PLACE) Program, a partnership of University of Vermont and Shelburne Farms, which provides local residents with a forum for exploring and understanding the natural and cultural history of their town landscape. He received his BS degree in biology from Cornell University, and his MS and PhD degrees from the University of Vermont.

JAMIE RENNER

Assistant Professor of Law, Vermont Law School

Professor Renner directs the clinical offerings of the Center for Agriculture and Food Systems. At Washington College of Law, he participated in the school’s International Human Rights Law Clinic and received two Equal Justice Foundation Fellowships in support of his human rights legal work for a Nigerian Presidential Tribunal of Inquiry and Kosovo’s former Prime Minister. He served as a law clerk to the Honorable Phyllis D. Thompson at the District of Columbia Court of Appeals. For four years, he was a Litigation Associate at the New York office of an international law firm, where he represented public corporations in government investigations regarding environmental and securities issues. Prior to joining the VLS faculty, Jamie was an AmeriCorps volunteer at the Central VT Council on Aging. In that role, he explored the experiences of elderly Vermonters with society’s evolving agriculture and food systems. He earned his BA degree from Middlebury College and his JD degree from American University’s Washington College of Law.

CALEB RICK ’88

Cofounder and Managing Director, North Common Associates

Mr. Rick has counseled hundreds of charity leaders and is a highly regarded speaker on legacy giving, endowments, resource development, and non-profit management. Prior to forming his firm, he served as the national director of planned giving and charitable gift counsel for the Sierra Club. Previously, he directed the planned giving programs for the University of California - San Francisco and UC Medical Center; and the annual giving programs for Dartmouth Medical School and Dartmouth Hitchcock Medical Center. Before he began his career in the non-profit sector, he served on the staff of the New York State Lieutenant Governor and the New York Attorney General. Mr. Rick earned his AB degree from Middlebury College, his JD degree from Vermont Law School, and a certificate from the Coro Foundation’s City Focus Program.

J.B. RUHL

David Daniels Allen Distinguished Chair in Law and Co-director, Energy, Environment and Land Use Program, Vanderbilt Law School

Professor Ruhl is an expert in environmental law and natural resources law. Before he joined Vanderbilt’s law faculty in 2011, he was the Matthews & Hawkins Professor of Property at the Florida State University College of Law, where he had taught since 1999. His influential scholarly articles addressing climate change, the Endangered Species Act, ecosystem management, wetlands conservation, and other environmental and natural resources issues have appeared in numerous law journals. His works have been selected by peers as among the leading law review articles in the field of environmental law eight times from 1989 to 2013. He has been a visiting professor at Harvard Law School, George Washington University Law School, the University of Texas Law School, Vermont Law School, and Lewis & Clark College of Law. He began his academic career at
the Southern Illinois University School of Law. Before entering the academy, he was a partner with Fulbright & Jaworski (now Norton Rose Fulbright) in Austin, Texas, where he also taught on the adjunct faculty of the University of Texas Law School. Professor Ruhl earned his BA and JD degrees from the University of Virginia, his LLM degree from George Washington University, and his PhD degree from Southern Illinois University.

DOUGLAS RULEY
Director of Environmental and Natural Resources Law Clinic, Associate Professor of Law, Vermont Law School

Professor Ruley has litigated multiple environmental cases over the past two decades. He began his career with a federal court clerkship, followed by five years as a litigation associate at Tharrington & Smith in Raleigh, North Carolina. In 1993, he became a staff attorney for Earthjustice in Juneau, Alaska, and brought cases to protect Alaska’s great rainforests and to conserve the marine resources of the Bering Sea. He returned to North Carolina in 1999 to open the Asheville office of the Southern Environmental Law Center, where he litigated cases involving the forests and biodiversity of the Appalachians, air and water pollution, and transportation and land use. In 2010, he was awarded a Fulbright Fellowship to Slovenia, where he taught climate change law and appellate advocacy at the law school of University of Ljubljana. He became the director of the ENRLC in April 2012. Professor Ruley earned his BA degree from the University of North Carolina at Chapel Hill and his JD degree from Harvard Law School.

CHRISTINE RYAN
Environmental Law Librarian, Adjunct Professor of Law, Vermont Law School

Ms. Ryan is an experienced legal research instructor at Vermont Law School where she teaches legal research courses as well as environmental law research classes and workshops. She has created and continues to expand the VLS Environmental Law Research Guide, which links to carefully selected Internet resources that support the practice of environmental law. She develops the environmental law collection of electronic resources and books for VLS, and provides information services to the VLS community. She serves as research consultant to the Vermont Journal of Environmental Law. Prior to joining the staff at Vermont Law School, she was a reference librarian at Dartmouth College and at Yale University, where she also taught research classes. Ms. Ryan received her BA degree from the University of Connecticut, her MA degree from Dartmouth College, and her MS degree in library science from Simmons College.

LINDA SHEEHAN
Executive Director, Earth Law Center

Ms. Sheehan works to develop and implement new legal models that acknowledge the natural world’s inherent rights to exist, thrive, and evolve. Prior to Earth Law Center, she was executive director of the California Coastkeeper Alliance and Pacific Region director for the Ocean Conservancy. She has successfully advanced legislation, policy, and litigation initiatives to improve waterway health, provide monitoring data to the public, designate marine parks, and create new environmental funding. Ms. Sheehan earned her BS degree from MIT, and her MPP and JD degrees from the University of California, Berkeley.

BENJAMIN K. SOVACOOL
Visiting Associate Professor, Energy Security and Justice Program, Vermont Law School; Director, Danish Center for Energy Technology, AU Herning; Professor of Social Sciences, Aarhus University

Professor Sovacool has consulted for the Asian Development Bank, United Nations Development Program, and United Nations Economic and Social Commission for Asia and the Pacific. He is the author or editor of eight books and more than 130 peer reviewed academic articles on various aspects of energy and climate change. His research interests include the
barriers to alternative sources of energy supply, the politics of large-scale energy infrastructure, designing public policy to improve energy security and access to electricity, and building adaptive capacity and resilience to climate change in least developed Asian countries. Professor Sovacool earned his BA degree from John Carroll University, his MA degree from Wayne State University and his MS and PhD degrees from Virginia Tech.

**MICHAEL SUTTON**

Executive Director, Audubon California and Vice President, Pacific Flyway for the National Audubon Society

Mr. Sutton was appointed as a member of the California Fish and Game Commission in 2007 and 2009. He recently edited a book, *Ocean and Coastal Law and Policy*, published by the American Bar Association. Previously, Sutton served for eight years as vice president of the Monterey Bay Aquarium where he founded the Center for the Future of the Oceans, the Aquarium’s conservation advocacy arm. Before that, Sutton helped establish ocean conservation programs at the David and Lucile Packard Foundation and the World Wildlife Fund, where he founded the Marine Stewardship Council. Sutton has served as a special agent with the U.S. Fish and Wildlife Service and as a park ranger with the National Park Service. He received his BS degree in wildlife biology from Utah State University and his JD degree from George Washington University.

**PHILIP TABAS**

Special Advisor, North America Conservation Region, The Nature Conservancy

Mr. Tabas has been with the Conservancy for thirty-three years, and has held a range of legal and non-legal positions in TNC in the areas of land protection, government relations, compatible economic development and conservation planning. Most recently, he served as the Conservancy’s General Counsel, a position he held for ten years and where he was responsible for overseeing the work of the Conservancy’s worldwide legal department, which provides a full range of legal services in support of the Conservancy’s global conservation mission. Prior to TNC, he practiced law in Philadelphia, worked as an attorney for The New England River Basins Commission, and was an environmental attorney with Abt Associates. Mr. Tabas received his BA degree from Pennsylvania State University, his JD from the George Washington University, a Master of Land Use Planning from the University of Pennsylvania, and his LLM in tax law from Boston University Law School.

**JACK TUHOLSKE**

Private Practitioner, Missoula, Montana, and Adjunct Professor, University of Montana Law School and Vermont Law School

Professor Tuholske has been in private practice in Missoula, Montana, since 1985, with an emphasis on public interest environmental litigation in state and federal court in Montana and the West. He has been lead counsel for over 45 published decisions, including over a dozen successful cases at the Montana Supreme Court in the fields of water law, land use, constitutional law and natural resource management. In recognition of his public interest work he was awarded the William O. Douglas Award by the Sierra Club in 2002 and the Kerry Rydberg Award in 2010 by the University of Oregon Public Interest Environmental Law Conference. In 2009 he taught at the Law Faculty of University of Ljubljana in Slovenia as a Fulbright Scholar. Current projects include developing the Water and Justice Program at Vermont Law School and litigating against coal development in the Powder River Basin. Mr. Tuholske earned his JD degree from the University of Montana.
PAMELA VESILIND ’08
Assistant Professor (Visiting), University of Arkansas School of Law, and Fellow, Center for Agriculture and Food Systems, Vermont Law School

Professor Vesilind teaches Animal Law, Environmental Law, Remedies, and Professional Responsibility. Her areas of expertise include animals in agriculture, food labeling law, international trade in animal products, and the constitutional issues surrounding our complicated relationships with non-human animals. She earned her BA degree from Guilford College, her JD degree from Vermont Law School, and her LLM in Food and Agriculture Law from the University of Arkansas.

JACQUELINE WEAVER
A.A. White Professor of Law, University of Houston Law Center

Professor Weaver is a coauthor of three books: the three-volume treatise on Texas Law of Oil and Gas, the nationally used casebook titled Energy, Economics and the Environment, and the treatise International Petroleum Exploration and Exploitation Agreements, published by Barrows in 2009. She has written articles on offshore safety, energy markets, sustainable development in the international energy industry, comparative unitization laws in energy-producing nations, energy policy, and traditional oil and gas law topics. She has lectured on international petroleum transactions in Namibia, Angola, Beijing, Lisbon, Bangkok and Uganda. Professor Weaver received her BA degree from Harvard University in economics and her JD degree from the University of Houston.

STEVEN WEISSMAN
Lecturer in Residence, University of California Berkeley School of Law, and Director of the Energy Program at the Center for Law, Energy and the Environment

Mr. Weissman is an energy and environmental attorney, and former administrative law judge at the California Public Utilities Commission (PUC). In addition, he previously served as principal consultant to the California State Assembly’s Committee on Natural Resources. He is a member of the mediation panel for the U.S. District Court, Northern District of California, and creator of the California PUC’s alternative dispute resolution program. In addition, he served as legal director for the Local Government Commission, an environmental and social policy think tank, providing assistance to local governments. He received his BA degree from the University of Michigan, his JD degree from the University of California at Davis, and his MPA degree from Harvard University.

DAVID A. WIRTH
Professor of Law, Boston College Law School

Professor Wirth teaches environmental, administrative, public international, and foreign relations law. Previously, he was senior attorney and codirector of international programs for the Natural Resources Defense Council and attorney-advisor for Oceans and International Environmental and Scientific Affairs for the U.S. Department of State. He is the author of more than five dozen books, articles, and reports on international environmental law and policy for both legal and popular audiences. A graduate of Yale Law School, he holds undergraduate and graduate degrees in chemistry from Princeton and Harvard, respectively.

STEVEN M. WISE
President, Nonhuman Rights Project

The Nonhuman Rights Project recently filed the first landmark cases that demand legal personhood and such basic common law rights as bodily integrity and bodily liberty for a nonhuman animal, in their cases, chimpanzees. He is the author of Rattling the Cage: Toward Legal Rights for Animals (2002), Drawing the Line: Science and the Case for Animal Rights (2002), Though the Heavens May Fall: The Landmark Trial That Led to the End of Human Slavery (2005), An American Trilogy: Death, Slavery, and Dominion along the Banks of the Cape Fear River (2009),
and numerous law review articles. He has taught Animal Rights Law or Animal Rights Jurisprudence at the Harvard, Vermont, University of Miami, Lewis and Clark, John Marshall, and St. Thomas law schools, regularly lectures around the world on animal rights jurisprudence, and has practiced animal protection law throughout the United States for 32 years.

**DEBORAH YOUNG**

Professor of Law and Director, Center for Advocacy and Clinical Education, Cumberland School of Law, Samford University

Professor Young has taught at Cumberland School of Law since 1997. Previously, she taught at Emory University School of Law, served as an assistant U.S. attorney for the District of Columbia, and was a clerk to Judge Thomas A. Clark of the U.S. Court of Appeals for the Eleventh Circuit. She is coauthor of *Federal Sentencing Law and Practice* (West Publishing) and an expert on Federal Rules of Evidence, criminal procedure, and trial advocacy. Professor Young earned her BA degree from the University of Kentucky and her JD degree from the University of Michigan Law School.

**HUIYU ZHAO**

Associate Professor of Law, Shanghai Jiaotong University

Professor Zhao’s areas of expertise include environmental law, energy law, natural resources law, and the Chinese judicial system and reform. Her published textbooks include *Legal Study on Ecosystem Management* and *Environmental Resources Law*. She also has numerous journal and news articles published. From 2012–2013, she served as a visiting scholar at the University of Maryland School of Law. She earned her BE degree from Henan Institute of Finance and Economics, her LLM degree in Economic Law from Zhengzhou University, and her DrJur in Environmental Law from Wuhan University.
Please visit www.vermontlaw.edu/summer to apply and register for Summer Session classes. Registration for non-Vermont Law School students opens on May 1, 2014. Registrations will be accepted on a space-available basis. A nonrefundable $60 application fee is required of all non-Vermont Law School students and must be paid at the time of application. These are graduate-level courses; normally, only those with undergraduate degrees will be considered for registration. However, undergraduate students may enroll with the director’s permission.

**NON-VERMONT LAW SCHOOL STUDENTS**

If you are taking courses for non-law, graduate, or JD credit to transfer to another institution, please submit:

- a résumé including education, name of degree and date earned, and job history
- official transcripts from your most recent degree program
- a letter of good academic standing that gives written permission from your home institution to transfer credits there
- $60 nonrefundable application fee (payable to Vermont Law School)

If you are auditing courses, please submit:

- a résumé including education, name of degree and date earned, and job history
- $60 nonrefundable application fee (payable to Vermont Law School)

Please note: Summer Session registration is not an application to Vermont Law School’s degree programs. If you wish to apply to our degree programs, please contact the Admissions Office at admis@vermontlaw.edu for information. No supporting documents or deposits are required of Vermont Law School students.

**TUITION**

*Tuition must be paid prior to the first day of class.* No payment plans are offered during Summer Session. Students should inform the Registrar immediately of a decision to withdraw prior to the start of a class. Interest on unpaid balances will accrue at 12 percent per annum. Registration and transcript holds may also occur.

**Tuition Rates per Credit (classes are 1, 2, 3, or 4 credits)**

- $1,345.00 For-credit rate for VLS master’s or LLM credits
- $1,590.00 For-credit rate for VLS JD credits
- $1,345.00 For-credit rate for transfer credits
- $200.00 Audit rate for VLS alumni/ae
- $400.00 Audit rate for all others

**REFUNDS**

Students may add or drop courses before the second class meeting. VLS students need to do this through the Campus Web Portal. Students visiting VLS for summer courses must email the Registrar’s Office at registrar@vermontlaw.edu or go to the Registrar’s Office before attending the second class to report the drop. Tuition charges will be adjusted with no financial penalties during the add/drop period. Withdrawing from a class may be done on-line via the Campus Web Portal. Please be advised that there is no date recorded when withdrawing online, and as such there will be no tuition credit adjustment made. If you wish to receive a tuition credit (if applicable) as a result of your withdrawal, written notice (Request to Withdraw form or email to registrar@vermontlaw.edu) is required. If
no written notification is received, no adjustments will be made to the student account. Students who submit written notification of withdrawal after the second class meeting are subject to the tuition credit schedule. The portion of tuition credit will be calculated on a daily pro-rata basis beginning with the first day of classes until the date of written notification of withdrawal. There is no tuition credit after 60% of the session has been completed. Appeals to the above policy or calculation for special circumstances may be made in writing to Vermont Law School’s Comptroller. Transcript requests will not be released for any student who has an outstanding balance with Vermont Law School until the balance and any applicable interest is paid in full.

**TITLE IV REFUNDS**

Should any payments received for a student be made in full or part by any Federal Financial Aid, the Financial Aid Office is required by federal regulations to calculate a Return to Title IV Funds (R2T4) amount for any student who withdraws. A withdrawal includes students who are dismissed, take a leave of absence, or who discontinue enrollment in classes on or after the first day of class. A Return to Title IV Funds (R2T4) is the amount of unearned aid you received at the beginning of the term that must be returned to the federal aid program. Vermont Law School will return any unearned aid to the applicable lender on the student’s behalf. The student will then be required to repay the unearned aid back to Vermont Law School to the extent there is a balance on the student account. Any aid received in excess of the earned amount is considered unearned. The earned portion of the aid is calculated on a daily basis using calendar days of the semester in which the student withdrew. Vermont Law School scholarships will be adjusted based on the same calculations as Federal Financial Aid.

**JOINT DEGREE STUDENTS**

Summer courses may be taken for master’s or JD credit but may not be shared without prior approval from the Registrar. If courses are shared, there is additional cost involved. Students are encouraged to meet with Emily Parker (eparker@vermontlaw.edu) in the Business Office to review how sharing summer courses affects their tuition accounts. Vermont Law School bills the total cost of the master’s and LLM degree programs, including the master’s portion of the JD/ master’s joint degree, on a per credit basis. The current per credit rate for the master’s and LLM degrees is $1,345.00 and due before classes start.

**COURSE LOAD**

A maximum of 11 credits is allowed. Exceptions to this rule must be approved by the ELC director or associate director. Students enrolled in a full course load of 11 credits are advised not to take more than one two-week course per two-week term, unless enrolled for only one two-week term. A standard schedule for full-time students is one two-week course per term plus one eight-week course.

**QUESTIONS?**

Please contact us at 800-227-1395, or visit us on the web at www.vermontlaw.edu/summer.
FINANCIAL AID

Financial aid for the summer is available to qualifying students. For more information, visit www.vermontlaw.edu, or contact us at 800-227-1395 ext. 1235 or finaid@vermontlaw.edu.

VERMONT LAW SCHOOL JOINT DEGREE CANDIDATES
Vermont Law School’s Financial Aid Office will automatically determine eligibility for summer financial aid for Vermont Law School students enrolled in the JD/master’s joint degree program upon notification by the Registrar of a completed summer registration. Students should complete the Free Application for Federal Student Aid (FAFSA) online at www.fafsa.ed.gov by March 1, 2014.

VERMONT LAW SCHOOL MASTER’S AND LLM CANDIDATES
Financial aid for master’s and LLM students is determined upon acceptance to VLS and receipt of a completed FAFSA. Awards are made on an annual basis and include funding for three terms. Summer may be the beginning or end of a student’s academic year. For priority processing, master’s and LLM candidates seeking financial aid should submit a completed FAFSA online at www.fafsa.ed.gov by March 1, 2014.

SUMMERS-ONLY MELP CANDIDATES
Students enrolled for summer semesters only may be eligible for financial aid. Awards for the summer semester will be made after receipt of a completed FAFSA. The priority deadline is April 1, 2014. The FAFSA maybe completed online at www.fafsa.ed.gov. A student must be enrolled at least half-time (three credits in the master’s program) to be considered eligible for financial aid. Applicants must be registered for classes at Vermont Law School prior to determination of financial aid.

JD OR GRADUATE CANDIDATES FROM OTHER SCHOOLS
Financial aid may be available to students who are transferring credits to degree programs at other institutions who are enrolled at least half-time (three credits in the master’s program). Your home institution will require that a consortium agreement be completed by VLS to confirm enrollment status, tuition, fees, and related costs. Financial aid for the summer is certified and disbursed by the home institution.
SUMMER SESSION 2014

Morning classes meet from 9 AM–NOON. Afternoon classes meet from 1–4 PM. In-class exams are scheduled for the Saturday following the last class of each term.

TERM 1: MAY 27–30, JUNE 2–5 AND 9–12

- ADR6415 Environmental Dispute Resolution (AM) 3 cr
- ENV5115 Environmental Law (AM) 3 cr
- ENV5423 Ocean and Coastal Law (AM) 3 cr
- ENV5510 Three Essentials of the Electric Grid (AM) 3 cr
- WRI7380 Advanced Environmental Legal Research (PM) 1 cr
- ENV5220 Environmental Economics and Markets (PM) 3 cr
- ENV5408 The Law of Animals in Agriculture (PM) 3 cr
- REQ7180 Public Law (PM) 3 cr

TERM 2: JUNE 16–19 AND 23–26

- ENV5561 Environmental Enforcement and Compliance (AM) 2 cr
- ENV5472 Law of Ecosystem Management (AM) 2 cr
- ENV5492 Renewable Energy Law and Policy (AM) 2 cr
- ENV5540 Public Health Implications of U.S. Agriculture and Food Policy (AM) 2 cr
- ENV5430 Ecology (AM/PM) 3 cr
- ENV5446 Environmental Justice (PM) 2 cr

TERM 3: JULY 7–10 AND 14–17

- ENV5521 Earth Law (AM) 2 cr
- ENV5500 Environmental Aspects of Business Transactions (AM) 2 cr
- ENV5449 Environmental Litigation Workshop (AM) 2 cr
- INT7446 International Trade and the Environment (AM) 2 cr
- ENV5474 Land Conservation Law (AM) 2 cr
- ENV5405 Ecosystem Conservation Strategies (PM) 2 cr
- ENV5375 Global Energy Justice (PM) 2 cr
- ENV5383 Food System Justice and Sustainability (PM) 2 cr
- ENV5564 Peace, War and the Environment (PM) 2 cr
- ADR6412 Mediation Advocacy (FRI PM; SAT & SUN AM/PM) 2 cr
- ADR6420 Negotiation (THURS AM–PM; FRI PM) 2 cr

TERM 4: JULY 21–24 AND 28–31

- ENV5406 Animal Rights Jurisprudence (AM) 2 cr
- INT7450 International Investment Arbitration and the Environment (AM) 2 cr
- ENV5410 The Modern Farm Bill (AM) 2 cr
- ENV5210 CERCLA Liability and Cleanup (PM) 2 cr
- INT7440 Comparative U.S.-China Environmental Law (PM) 2 cr
- DIV7628 Indian Tribes as Governmental Stewards of the Environment (PM) 2 cr
- ENV5468 Oil and Gas Production and the Environment (PM) 2 cr
- ENV5462 Public Lands Management: Montana Field Study 3 cr

8 WEEK COURSES: FRIDAYS, JUNE 6–AUGUST 1 (NO CLASS JULY 4)

- ADR6450 Advanced Dispute Resolution Writing Seminar (AM) 2 cr
- ENV5498 America’s Energy Crisis (AM) 2 cr
- ENV5385 Global Food Security (AM) 2 cr
- BUS6350 Nonprofit Management (AM) 2 cr

4 WEEK COURSE: JULY 7–10, 14–17, 21–24, AND 28–31

- LIT7210 Evidence (AM) 4 cr
Vermont Law School prohibits discrimination based on age, gender, race, sex/gender (including gender identity/expression), sexual orientation, national origin, ethnicity, disability (including duty of reasonable accommodations), HIV positive status, place of birth, religion, or veteran status as defined by applicable law. This Policy Against Sexual Harassment and Discrimination applies to all law school employees, officers, trustees, and students, with regard to their action in connection with the application or admission process, educational activities, career services, employment, or other law school related activities when those actions occur on VLS property or in the use of VLS facilities (including the computer network, and telephone, and e-mail system). Inquiries regarding this Policy Against Sexual Harassment and Discrimination may be directed to the Vermont Law School Associate Dean for Student Affairs and Diversity, or to Regional Director, Office of Civil Rights, U.S. Department of Education, Region One, 707 Post Office Square, Boston, MA 02109-4557, (617) 233-9662.

This publication was prepared in January 2014 and is intended to serve as a general source of information about Vermont Law School. Provisions in the catalog are not to be regarded as an agreement between the student and Vermont Law School. The law school reserves the right to change courses, programs, schedules, requirements, regulations, policies, procedures, and tuition and fees, or to make other changes that the law school considers necessary or desirable.

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