The documents for the first assignment are on the TWEN site. Note that the TWEN site is a carryover from last year and will be revised substantially. It will work for the first couple of classes. Students should also come to class with a current event (last 60 days) that is important in the context of watershed management and be prepared to discuss with classmates for a few minutes.


*Read the article, not the blog comments - it's not too long. Consider it in the context of the prior appropriation system and federal water projects being already maxed out.


3. Quenching the Dragon's Thirst - to know that our problems are not unique, and to consider what a country without "water law" as we know it can do to try and solve its water problem. (“China & Water” under Course Materials)

4. Climate Change and the Human Right to Water and Sanitation pp. 1-16 - you are welcome to read on about climate change; we will talk about climate change and water throughout this class. But you are not required to know this material for Tuesday. (“Right to Water” under Course Materials)