

Summary Cover Sheet for ADHD Documentation

INSTRUCTIONS

To the Certifying Medical Professional: this cover sheet is **to be attached to your diagnosis report**. In order to support the student's request for accommodations, the documentation explaining the diagnosis should be comprehensive. Whenever applicable, please follow the guidelines below:

- **History:** The report should include the individual's history (medical, psychosocial, academic, familial), and indicate compelling evidence of early impairment, even if not formally diagnosed in childhood. The report should discuss relevant history of prior therapy
- **Assessment:** VLS requires a complete psychoeducational assessment as the primary tool for determining the degree to which the ADHD currently impacts the individual. Test scores should be included, along with an interpretation of each and a summary. All data should logically reflect a substantial limitation on learning for which the individual is requesting the accommodation.
 - The report should include evidence of current impairment, including a description of the individual's presenting attentional symptoms and evidence of ongoing impulsive/hyperactive or inattentive behaviors that significantly impair functioning in two or more settings.
 - The information collected for the report should consist of more than self-report, as information from third party sources is critical in the diagnosis of ADHD. The evaluator should review prior psychoeducational test reports to determine whether a pattern of strengths or weaknesses is supportive of attention or learning problems
 - The report should contain a description of current functional limitations pertaining to an educational setting that are presumably a direct result of problems with attention
- **Diagnosis:** The report should contain a specific diagnosis and demonstrate that DSM- IV criteria have been met.
- **Rule Out:** Alternative diagnoses should be explored and ruled out. The evaluator should investigate and discuss the possibility of dual diagnoses and alternative or coexisting mood, behavioral, neurological, and/or personality disorders that may confound the diagnosis of ADHD.
- **Impact:** The evaluator should describe the impact, if any, of the diagnosed ADHD on a specific major life activity as well as the degree of impact on the individual.
- **Accommodations:** The diagnostic report should include specific recommendations for accommodations that are realistic and that a law school can reasonably provide. A detailed explanation as to why each accommodation is recommended should be provided and should be correlated with specific functional limitations determined through interview, observation, and/or testing.
 - Although prior documentation may have been useful in determining appropriate services in the past, current documentation should validate the need for services based on the individual's *present* level of functioning in the educational setting.
 - If no prior accommodations were provided, the qualified professional and/or the candidate should include a detailed explanation of why no accommodations were needed in the past and why accommodations are needed at this time.

Summary Cover Sheet for ADHD Documentation

Student

Name _____
D/O/B _____ Phone _____
Address _____
Date(s) of evaluation _____

Certifying professional

Name _____
Phone _____ Email _____
Address _____
Professional title _____ Highest degree _____
License/certification, number, and state _____

Diagnosis(es) (for ADHD, report should reflect that DSM IV criteria is met):

Conditions/causes ruled out:

In your opinion, does any diagnosed condition above *substantially limit a major life activity*? Yes ___ No ___ Not sure ___

If yes, identify the condition above with an asterisk and specify the substantially limited activities here:

Summary of recommended accommodation(s) in law school, if any (*should be supported in the full report with a description of specific functional limitations and rationale for each accommodation suggested*):

Signature _____ **Date** _____